

St. Joseph's College of Engineering

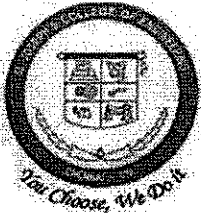
Old Mahabalipuram Road, Chennai – 119

Department of Electronics and Instrumentation Engineering

**FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN
REPORT**

ACADEMIC YEAR 2013-2014

S. No	STAKHOLDER	COUNT
1.	Students	100
2.	Faculty	28
3.	Alumni	15
4.	Employer	10
5.	Parents	30



St. Joseph's College of Engineering

Old Mahabalipuram Road, Chennai – 119

Department of Electronics and Instrumentation Engineering

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN
REPORT

Academic Year 2013-14

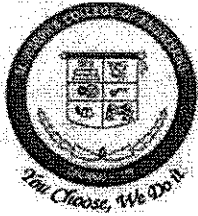
S.No.	Stakeholder	Feedback	Actions Taken
1	Student	Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by counselling cell.	Value added courses were conducted by industrial personnel. Career guidance programs were given and placement cell supported the development of soft skills and communication ability.
2	Teacher	Case study approach may be introduced. Group assignments and projects to be given.	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given. Interdepartmental projects were carried out.
3	Alumni	Overall alumni have suggested that they need more placement activities.	The placement cell is applying more effort for improving placements for final year and pre final year students.
4	Employers	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively.	The soft skill training has been given to improve their team work through participative games and team building.
5	Parents	Some suitable facility for yoga and relaxation is requested.	Facility for performing and training for yoga has been provisioned from ensuing team.

HOD/EIE

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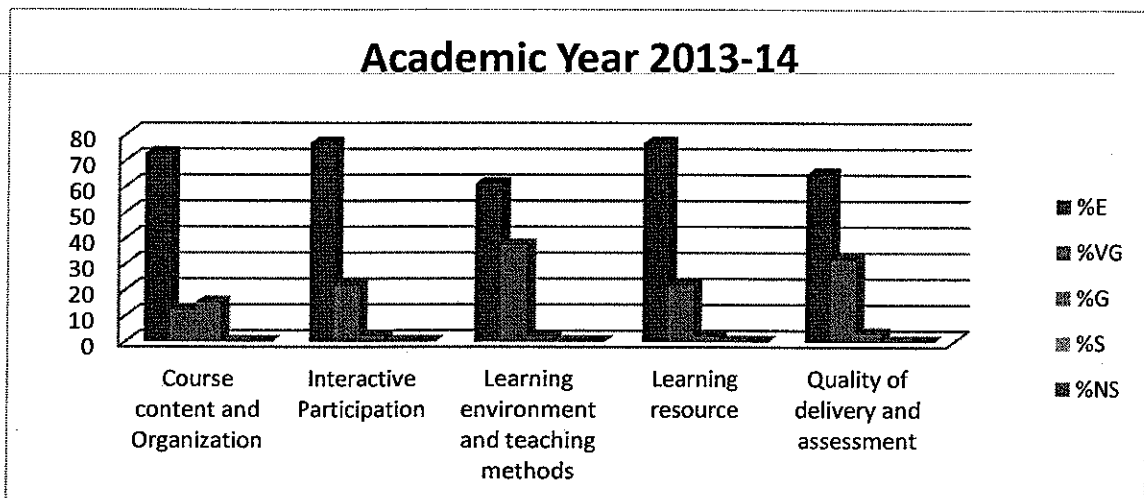
COURSE EVALUATION – FEEDBACK BY STUDENT

ACADEMIC YEAR: 2013-2014

SURVEY ANALYSIS:

CORE QUESTIONS	%E	%VG	%G	%S	%NS
Course content and Organization	72.67	12.17	15.16	0	0
Interactive Participation	76.67	21.50	2.17	0	0
Learning environment and teaching methods	61.00	37.33	2.00	0	0
Learning resource	76.67	21.50	2.17	0	0
Quality of delivery and assessment	64.67	31.33	3.17	0	0

CHART ANALYSIS:

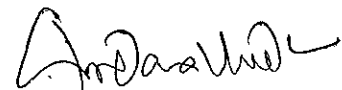


FEEDBACK ANALYSIS:

The college has obtained feedback on curriculum from students through questionnaire which contains the following major aspects such as Course content & Organization, Interactive participation, learning environment & teaching methods, Learning resource and Quality of delivery and assessment. Totally 453 students gave their feedback on curriculum for the academic year 2013-2014.

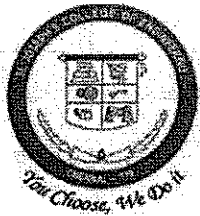
Out of which 77% of the students strongly agreed that the interaction by teachers with students is more feasible and reliable. 53% of the student's population agreed that the allocation of course content is appropriate and the content possess technical skills that are required for an industry.

Around 61% of the students agreed that they are equipped with necessary teaching methods required for their programme and they are expecting a smart class room. Around 77% of the students agreed that the provision for learning resource in library was adequate and appropriate with their respective field of specialization areas. Only 64% of them agree with the quality of delivery and the internal assessment for the specified programme. Some students have suggested more interaction with the industry would help them to be updated with the current trend.



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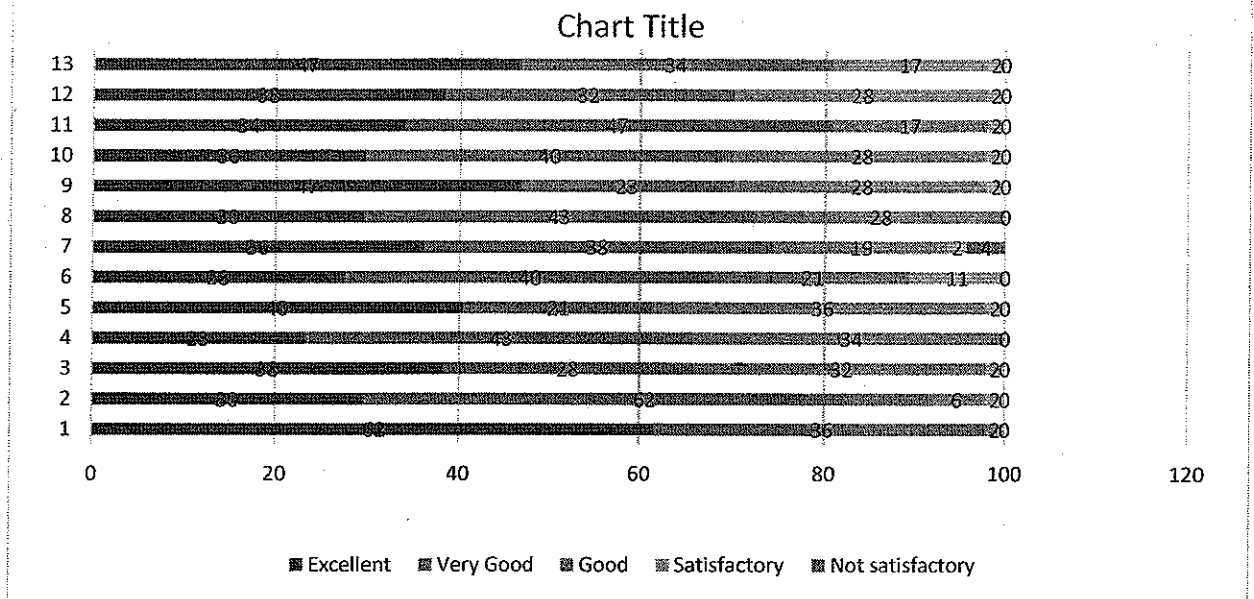
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TEACHER'S FEEDBACK ON CURRICULUM – ANALYSIS

Academic Year: 2013-14

S. No	PARAMETERS	E%	VG%	G%	S%	NS%
1.	Curriculum is based on the needs of the stake holders	62%	36%	2%	0%	0%
2.	Course objectives and Outcomes of the course are well defined and clear to faculty and students	30%	62%	6%	2%	0%
3.	Sufficient number of prescribed books are available in the library	38%	28%	32%	2%	0%
4.	The course has good balance between theory and application.	23%	43%	34%	0%	0%
5.	The course has made me interested in the subject area.	40%	21%	36%	2%	0%
6.	The course has increased knowledge potential in its application	28%	40%	21%	11%	0%
7.	Book facilities and other amenities like projectors, software etc., are available in the department	36%	38%	19%	2%	4%
8.	Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of anna university.	30%	43%	28%	0%	0%
9.	I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstration and student's participations.	47%	23%	28%	2%	0%
10.	Syllabus contain necessary technical skills for the students to face the industry needs	30%	40%	28%	2%	0%
11.	The electives offered are relevant to the specialization streams and to the technological advancements.	34%	47%	17%	2%	0%
12.	The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (Experiential learning).	38%	32%	28%	2%	0%
13.	Facilities are provided for teaching and to adopt current trends / research.	47%	34%	17%	2%	0%



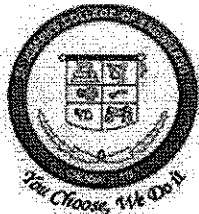
FEEDBACK ANALYSIS:

The faculties response to various aspects with regard to relevance, content of the curriculum student placement and employability were analysed and based on their feedback, action were carried out which in presented here

- The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. So, the quality of the existing practical courses was updated by introducing latest versions in the syllabi.
- Organise training sessions on new teaching methods and upcoming subject areas. So organised faculty development programmes and national workshop on such subjects

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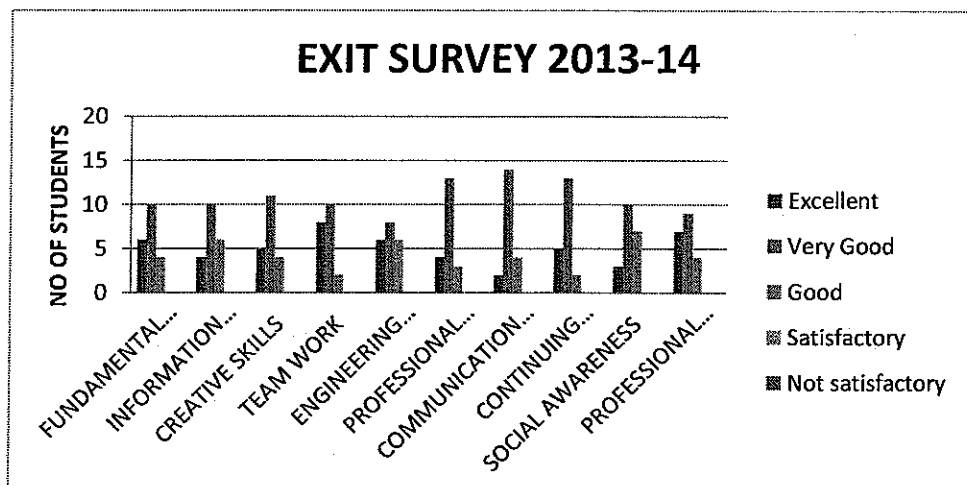
EXIT SURVEY

ACADEMIC YEAR: 2013-14

SURVEY ANALYSIS:

PARAMETERS	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
Fundamental engineering analysis skill	6	10	4	0	0
Information retrieval skill	4	10	6	0	0
Creative skills	5	11	4	0	0
Team work	8	10	2	0	0
engineering problem solving skills	6	8	6	0	0
Professional Integrity	4	13	3	0	0
Communication Skills	2	14	4	0	0
continuing education awareness	5	13	2	0	0
social awareness	3	10	7	0	0
professional development	7	9	4	0	0

CHART ANALYSIS:



ANALYSIS REPORT

Strength:

- Faculty
- Transport
- Central library
- Book bank
- Hostel Facility

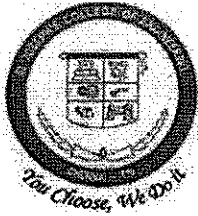
Weaknesses:

- Certification courses are needed
- Updates on current technologies
- Soft skill training needed



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ALUMNI SURVEY

ACADEMIC YEAR 2013-2014

STRENGTH:

1. Motivation and encouragement received towards higher studies was very good
2. Good infrastructure and facilities
3. Placement and soft skills are excellent
4. Equal focus on academic and extra-curricular activities
5. Faculties take effective care for improving student's education

WEAKNESS:

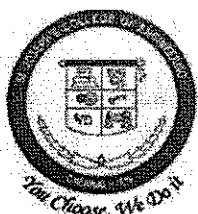
1. Interactive learning needs to be implemented
2. Additional classes for slow learners
3. Need more industry interaction
4. Mini projects have to be included in the curriculum

FEEDBACK ANALYSIS:

1. Feedback reveal that the infrastructure provided by the institution is satisfactory and motivation is imparted for students who wish to pursue higher studies or job
2. It is proposed to conduct special classes and inculcate the habit of interactive learning by forming batches.


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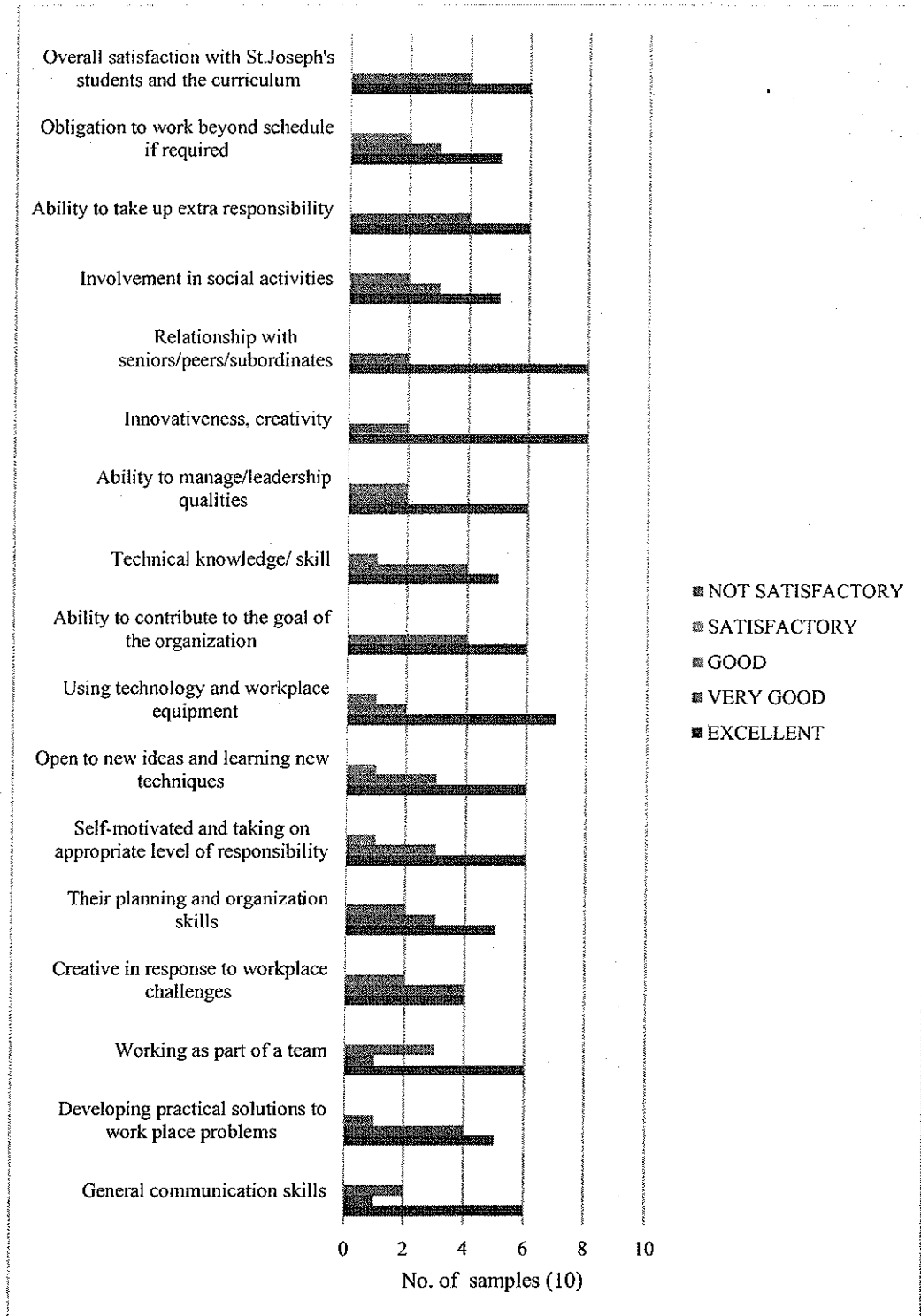
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EMPLOYER FEEDBACK

ACADEMIC YEAR 2013-2014

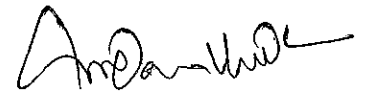
S.No.	Particulars	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY
1	General communication skills	6	1	2	0	0
2	Developing practical solutions to work place problems	5	4	1	0	0
3	Working as part of a team	6	1	3	0	0
4	Creative in response to workplace challenges	4	4	2	0	0
5	Their planning and organization skills	5	3	2	0	0
6	Self-motivated and taking on appropriate level of responsibility	6	3	1	0	0
7	Open to new ideas and learning new techniques	6	3	1	0	0
8	Using technology and workplace equipment	7	2	1	0	0
9	Ability to contribute to the goal of the organization	6	4	0	0	0
10	Technical knowledge/skill	5	4	1	0	0
11	Ability to manage/leadership qualities	6	2	2	0	0
12	Innovativeness, creativity	8	2	0	0	0
13	Relationship with seniors/peers/subordinates	8	2	0	0	0
14	Involvement in social activities	5	3	2	0	0
15	Ability to take up extra responsibility	6	4	0	0	0
16	Obligation to work beyond schedule if required	5	3	2	0	0
17	Overall satisfaction with St. Joseph's students and the curriculum	6	4	0	0	0

CHART ANALYSIS:



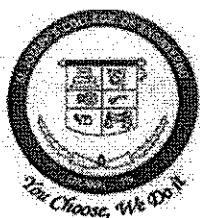
Feedback Report

- The students should make ample use of the technology and equipment to do their projects to motivate them to face placements
- Students should keep themselves abreast of the latest developments in their areas of interests/specialization



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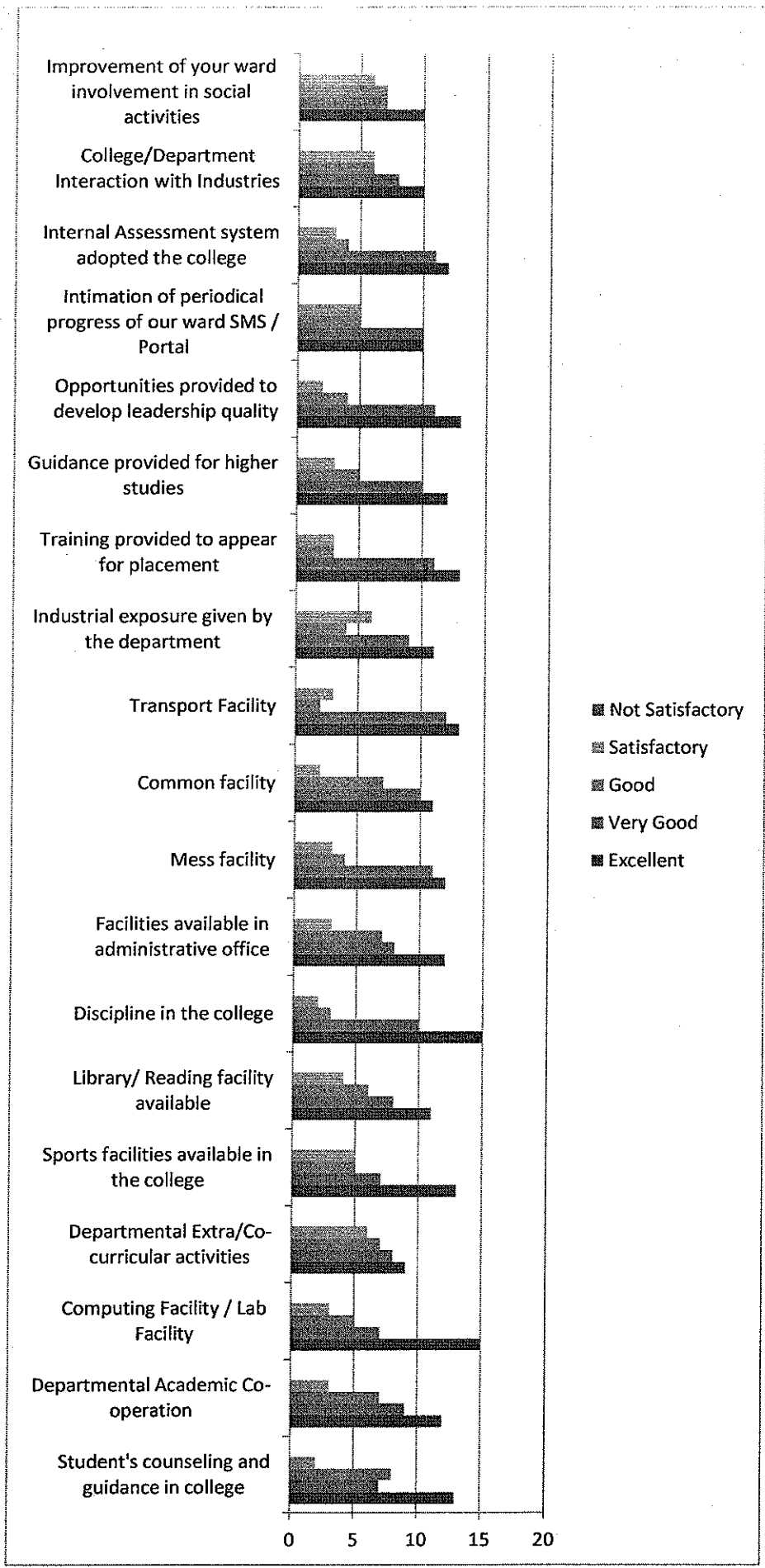
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FEEDBACK ANALYSIS OF PARENTS

ACADEMIC YEAR: 2013-2014

S. No	Particulars	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Student's counseling and guidance in college	13	7	8	2	0
2.	Departmental Academic Co-operation	12	9	7	3	0
3.	Computing Facility / Lab Facility	15	7	5	3	0
4.	Departmental Extra/Co-curricular activities	9	8	7	6	0
5.	Sports facilities available in the college	13	7	5	5	0
6.	Library/ Reading facility available	11	8	6	4	0
7.	Discipline in the college	15	10	3	2	0
8.	Facilities available in administrative office	12	8	7	3	0
9.	Mess facility	12	11	4	3	0
10.	Common facility	11	10	7	2	0
11.	Transport Facility	13	12	2	3	0
12.	Industrial exposure given by the department	11	9	4	6	0
13.	Training provided to appear for placement	13	11	3	3	0
14.	Guidance provided for higher studies	12	10	5	3	0
15.	Opportunities provided to develop leadership quality	13	11	4	2	0
16.	Intimation of periodical progress of our ward SMS / Portal	10	10	5	5	0
17.	Internal Assessment system adopted the college	12	11	4	3	0
18.	College/Department Interaction with Industries	10	8	6	6	0
19.	Improvement of your ward involvement in social activities	10	7	7	6	0



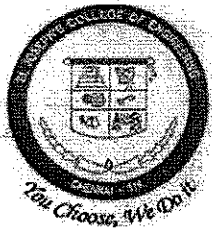
Analysis Report:

- Students should be able to apply the theoretical knowledge they gain in class rooms to a real-life situation, so that the adaptation to the workplace becomes easier.
- Considering this the Students were trained to apply knowledge to real life situations and to meet the challenges of the job market by means of including more practical sessions within the curriculum. Courses should focus more on practical aspects.
- In addition to curricular aspects, parents expressed the need to focus on the overall development of the student.



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**FEEDBACK RELATED TO INTITUTE SUGGESTED BY STAKEHOLDERS AND
ACTION TAKEN**

ACADEMIC YEAR: 2013-2014

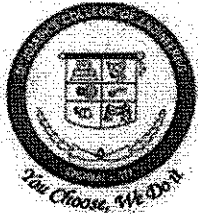
	FEEDBACK	ACTION TAKEN
1	Regular projects and assignment based work should be given rather than classroom teaching.	Students were motivated to do mini projects and industrial exposure given to them by industrial visits.
2	Conduct Employability Enhancement Training Programmes.	Courses were conducted on improving Employability Enhancement Training Programmes by placement and training cell.
3	Seminars on recent technology should be conducted.	Value added courses topics were identified and students were equipped with latest trends by guest lecturers from eminent personalities of top industries.

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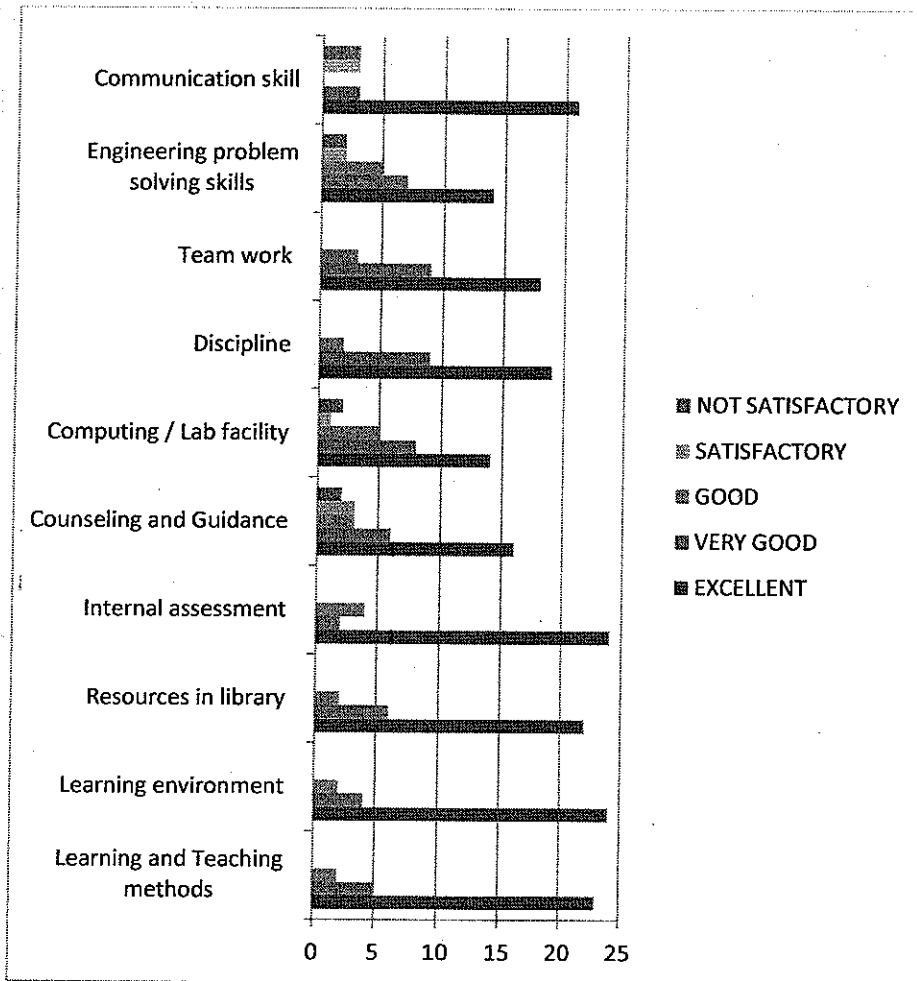
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INSTITUTION FEEDBACK

ACADEMIC YEAR: 2013-2014

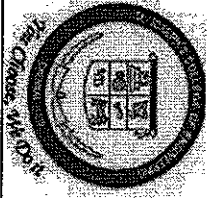
S. No	PARAMETERS	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY
1	Learning and Teaching methods	23	5	2	0	0
2	Learning environment	24	4	2	0	0
3	Resources in library	22	6	2	0	0
4	Internal assessment	24	2	4	0	0
5	Counseling and Guidance	16	6	3	3	2
6	Computing / Lab facility	14	8	5	1	2
7	Discipline	19	9	2	0	0
8	Team work	18	9	3	0	0
9	Engineering problem solving skills	14	7	5	2	2
10	Communication skill	21	3	0	3	3

CHART ANALYSIS:



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Academic Year 2013-14 (Even Semester)
Consolidated report of Students Feedback Analysis on Teaching Faculty
II YEAR

Sub Code	Subject	Name of the Staff 'A' Sec	Feedback Percentage	Name of the Staff 'B' Sec	Feedback Percentage	Name of the Staff 'C' Sec	Feedback Percentage
EE 2253	Control Systems	Mrs. S. Meena	91.10 %	Mr. N. Siva Balan	95.67 %	Mrs. S. Meena	94.11 %
EI 2251	Industrial Instrumentation - 1	Mr. N. Hariprasad	96.50 %	Mrs. A. H. Devikumari	94.30 %	Mrs. A. H. Devikumari	92.16 %
EI 2252	Transducer Engineering	Mr. S. Sivakumar	91.10 %	Mr. G. Sivagurunathan	92.10 %	Mr. G. Sivagurunathan	90.34 %
EI 2253	Digital Logic Circuits	Mr. P. G. V. Ramesh	97.86 %	Mr. D. Sankaran	95.11 %	Mr. P. G. V. Ramesh	91.57 %
EE 2254	Linear Integrated Circuits and Applications	Mr. R. Vijayarajan	96.66 %	Mr. R. Vijayarajan	94.26 %	Mrs. P. Thenmozhi	92.45 %
EI 2254	Applied Thermodynamics	Mr. V. Selvaganapathy	95.56 %	Mr. T. Gavaskar	93.23 %	Mr. R. G. S. Nixon	93.46 %

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III YEAR

Sub Code	Subject	Name of the Staff 'A' Sec	Feedback Percentage	Name of the Staff 'B' Sec	Feedback Percentage	Name of the Staff 'C' Sec	Feedback Percentage
EI 2351	Modern Electronic Instrumentation	Mrs. M. Nivethitha Devi	94.56%	Mrs. S. Padma	93.42%	Mrs. S. Padma	94.24%
EI 2352	Process Control	Mrs. P. Deepa	92.13%	Mrs. J. Gnana Soundaram	92.46%	Mrs. J. Gnana Soundaram	94.62%
EI 2353	Digital System Design	Mrs. E. Malavizhi	94.52%	Dr. G. Rohini	93.43%	Dr. G. Rohini	91.24%
EC 2361	Digital Signal Processing	Mrs. P. Ezhilrasi	91.80%	Mrs. P. Ezhilrasi	92.46%	Mrs. Jeba Ioahannah Samuel	90.32%
CS 2364	Embedded System	Mr. C. Pandeeswaran	90.14%	Mr. C. Pandeeswaran	94.34%	Mr. R. Elavarasan	92.34%
EI 2311	Biomedical Instrumentation	Mr. N. Sri Madhava Raja	95.23%	Mr. K. Palani Thanaraj	92.56%	Dr. V. Rajinikanth	92.56%

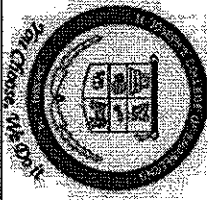

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Academic Year 2013-14(Even Semester)
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IV YEAR

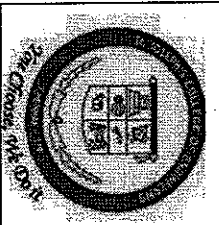
Sub Code	Subject	Name of the Staff		Feedback Percentage	Name of the Staff		Feedback Percentage	Name of the Staff		Feedback Percentage
		'A' Sec	'B' Sec		'C' Sec	'C' Sec				
MG 2351	Principles of Management	a. Dr. S. Sudha	a. Mrs. U. Abirami	94.24%	Mr. V. Satya Raj	92.34%				
		b. Dr. Priya Sehuraman	b. Mr. P. Surrendaran David	94.24%						
EE2023	Robotics and Automation (Elective III)	a. Dr. R. Sivakumar	a. Dr. R. Sivakumar	96.35%	a. Mr. S. Sivakumar	95.34%				
		b. Dr. K. Sundaravadiyu	b. Dr. K. Sundaravadiyu	96.35%	b. Mr. D. Dinesh Kumar	95.34%				
GE2025	Professional Ethics in Engineering (Elective IV)	a. Mr. V. Vijayan	a. Mr. N. Sri Madhava Raja	94.12%	a. Mr. R. Elavarasan	94.32%				
		b. Mr. K. Palani Thanaraj	b. Mr. B. Senthil Kumar	94.12%	b. Mr. B. Senthil Kumar	94.32%				

Andarashan
HOD/EIE

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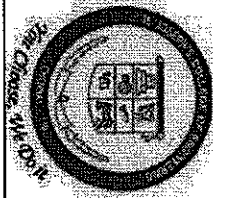
Sub Code	Subject	Name of the Staff 'A' Sec	Feedback Percentage	Name of the Staff 'B' Sec	Feedback Percentage	Name of the Staff 'C' Sec	Feedback Percentage
MA 2211	Transforms and Partial Differential Equation	Dr. H. Geetha	92.34%	Mr. J. Murrugan	94.12%	Dr. J. Sweety Diamond	91.24%
GE 2211	Environmental Science and Engineering	Dr. T. V. Narmadha	94.62%	Mrs. J. Gnanasoundaram	90.12%	Dr. R. Sivakumar	93.12%
EI 2201	Electrical Machines	Mr. K. Sivakumar	90.64%	Mr. Ujjwal Kumar	93.12%	Mrs. B. Greeshma	92.14%
EI 2202	Electrical Measurements	Mrs. A. H. Devikunari	90.24%	Mrs. S. Meena	92.64%	Mrs. S. Meena	91.24%
EI 2203	Electronic Devices and Circuits	Mr. C. Pandeeswaran	90.28%	Mrs. K. Sundaravadiyu	91.33%	Mr. K. Ramachandra Reddy	94.24%
EE 2204	Data Structures and Algorithm	Mrs. C. Heltn Jenitha	95.12%	Mrs. C. Heltn Jenitha	94.62%	Mrs. C. Heltn Jenitha	93.42%


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Academic Year 2013-14(Odd Semester)
Consolidated report of Students Feedback Analysis on Teaching Faculty
III YEAR

Sub Code	Subject	Name of the Staff 'A' Sec	Feedback Percentage	Name of the Staff 'B' Sec	Feedback Percentage	Name of the Staff 'C' Sec	Feedback Percentage
EC 2312	Microprocessor and Microcontroller	Mr. V. Rajinikanth	93.46%	Mr. C. Pandeewaran	94.12%	Mr. R. Elavarasan	94.56%
EC 2315	Communication Engineering	Ms. G. Anitha	90.26%	Mrs. M. Muthulakshmi	91.24%	Mrs. M. Muthulakshmi	94.24%
CS 2311	Object Oriented Programming	Mrs. A. Janani	92.34%	Mrs. M. Janani	93.46%	Mrs. M. Janani	90.21%
EI 2301	Industrial Electronics	Mrs. R. G. Nirrnala	90.45%	Mr. M. Chithambarasan	91.34%	Mrs. R. G. Nirrnala	92.14%
EI 2302	Analytical instruments	Mrs. J. Gnanasoundaram	91.6%	Mr. G. Sivagurunathan	92.34%	Mr. G. Sivagurunathan	91.34%
EI 2303	Industrial Instrumentation -II	Mr. S. Sivakumar	92.46%	Mr. S. Sivakumar	924.16%	Mr. V. Vijayan	94.26%


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Department of Electronics and Instrumentation Engineering

Academic Year 2013-14(Odd Semester)

Consolidated report of Students Feedback Analysis on Teaching Faculty
IV YEAR

Sub Code	Subject	Name of the Staff 'A' Sec	Feedback Percentage	Name of the Staff 'B' Sec	Feedback Percentage	Name of the Staff 'C' Sec	Feedback Percentage
EI 2401	Industrial Data Networks	Mrs. P. Deepa	96.45%	Mrs. P. Deepa	95.54%	Mr. K. Muthukumar	94.34%
EI 2402	Logic and Distributed Control System	Mr. D. Sankaran	96.12%	Mr. D. Sankaran	95.14%	Dr. R. Sivakumar	92.34%
EI 2403	VLSI Design	Dr. K. Chitra	94.34%	Dr. G. Rohini	92.34%	Dr. K. Chitra	94.12%
EI 2404	Fibre Optics and Laser Instruments	Mr. N. Sri Madhava Raja	92.36%	Mr. N. Sri Madhava Raja	94.56%	Mr. V. Rajinikanth	93.42%
CS 2023	Operating System	Mr. N. Manikandan	96.12%	Mr. N. Manikandan	94.24%	Mr. K. Balaji	93.14%
EI 2021	Power Plant Instrumentation	Mr. R. Kotteeswaran	96.12%	Dr. T. V. Narnadha	94.56%	Mr. D. Dinesh Kumar	94.23%


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