

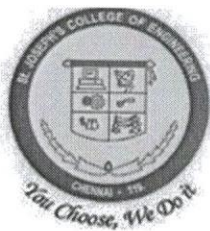


**St. Joseph's College of Engineering**

**Old Mahabalipuram Road, Chennai – 119**

**Department of Information Technology**

**FEEDBACK ANALYSIS OF  
STAKEHOLDERS AND ACTION  
TAKEN REPORT  
(2013-2014)**

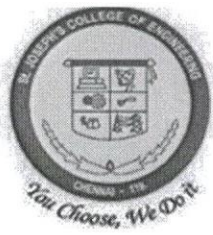


**St. Joseph's College of Engineering**  
**Old Mahabalipuram Road, Chennai – 119**  
**Department of Information Technology**

## **FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT**

**ACADEMIC YEAR 2013-2014**

<b>S. No</b>	<b>STAKHOLDER</b>	<b>COUNT</b>
<b>1.</b>	<b>Students</b>	<b>441</b>
<b>2.</b>	<b>Faculty</b>	<b>34</b>
<b>3.</b>	<b>Alumni</b>	<b>15</b>
<b>4.</b>	<b>Employer</b>	<b>10</b>
<b>5.</b>	<b>Parents</b>	<b>30</b>



St. Joseph's College of Engineering  
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Department of Information Technology

ACADEMIC YEAR 2013-14

**FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT**

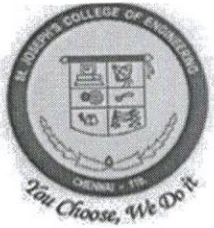
S.No.	Stakeholder	Feedback	Actions Taken
1	Student	Courses related to recent technologies like Big Data and Cloud Computing have to be incorporated.	Value added courses on Big Data and VMWare were conducted by ICTACT of Tamil Nadu. In addition, C & C++ courses were conducted by ViSys, Eye Open Technologies, Stigmata and NIIT
2	Teacher	In house Projects, R&D projects, Field Projects could be made compulsory for Final Year students.	Students were encouraged to do in house projects, research projects and publish papers in conferences and journals.
3	Alumni	Curriculum could be enriched with student conferences, mini projects, club activities etc.	Students are motivated to participate in other college symposiums, conferences, extra and co-curricular activities
4	Employers	Courses on communication and employability skills are needed. Students can be trained with leadership and personality development programmes	Soft skill, Training and placement classes were conducted by distinguished personalities from IT industries
5	Parents	Parents want their wards to be placed in product based companies.	POP (Product based company specific training) is given by the institute for helping all the students to get placed in product based companies.

  
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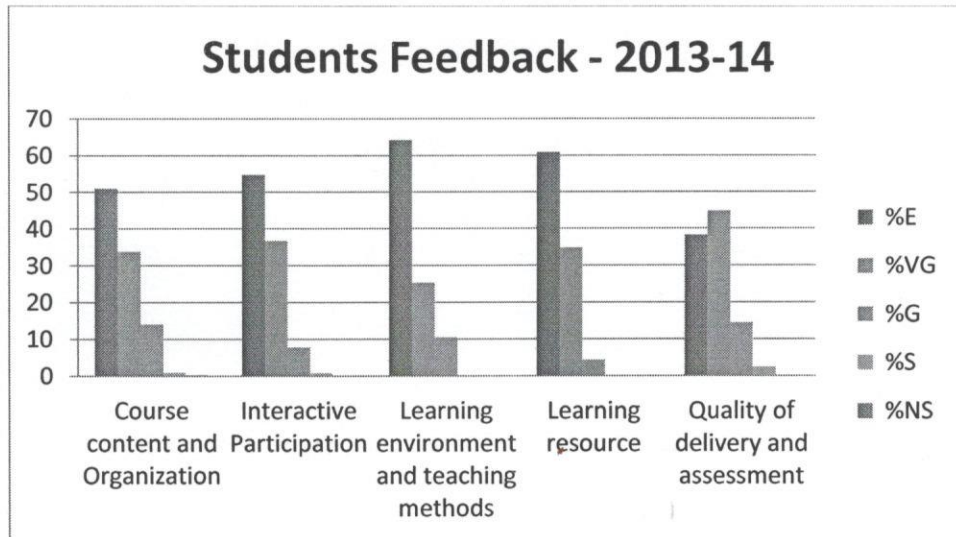
**COURSE EVALUATION – FEEDBACK BY STUDENT**

**ACADEMIC YEAR: 2013-2014**

**SURVEY ANALYSIS:**


<b>CORE QUESTIONS</b>	<b>%E</b>	<b>%VG</b>	<b>%G</b>	<b>%S</b>	<b>%NS</b>
<b>Course content and Organization</b>	51.01	33.75	14.00	0.95	0.28
<b>Interactive Participation</b>	54.73	36.72	7.75	0.80	0.00
<b>Learning environment and teaching methods</b>	64.20	25.35	10.45	0.01	0.00
<b>Learning resource</b>	60.83	34.77	4.38	0.02	0.00
<b>Quality of delivery and assessment</b>	38.24	44.85	14.48	2.43	0.00

### CHART ANALYSIS:



### FEEDBACK ANALYSIS:

Based on the feedback obtained from 457 students, it is revealed that almost fifty percent of them are satisfied with the current curriculum framed by the university. Some students still look for various internship programs, video lectures for better industrial and technical exposure. More than sixty percent of students state that the teaching methods are more realistic. More than sixty percent of students are satisfied with the available learning resource and some students have suggested that it would be helpful if the certification course with hands on training can be included as a part of the curriculum. Most students find the regular internal assessments and teaching methodologies useful in enhancing their knowledge levels. In addition, the feedback given by the students related to specific areas are considered for further improvement.

  
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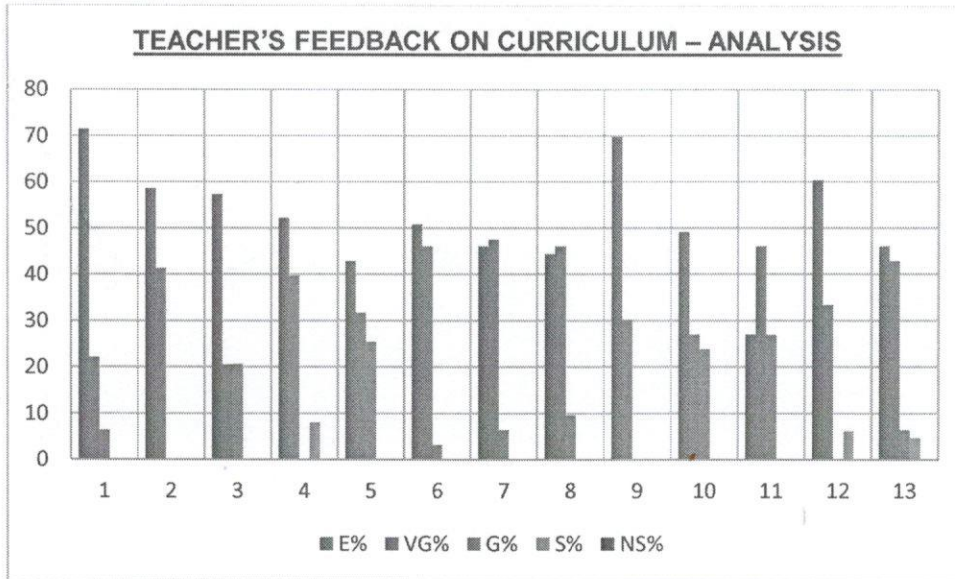
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**Department of Information Technology**

**TEACHER'S FEEDBACK ON CURRICULUM – ANALYSIS**

**ACADEMIC YEAR: 2013-14**

S. No	PARAMETERS	%E	%VG	%G	%S	%NS
1.	Curriculum is based on the needs of the stake holders	71	22	6	0	0
2.	Course objectives and Outcomes of the course are well defined and clear to faculty and students	59	41	0	0	0
3.	Sufficient number of prescribed books are available in the library	57	21	21	0	0
4.	The course has good balance between theory and application.	52	40	0	8	0
5.	The course has made me interested in the subject area.	43	32	25	0	0
6.	The course has increased knowledge potential in its application	51	46	3	0	0
7.	Book facilities and other amenities like projectors, software etc., are available in the department	46	48	6	0	0
8.	Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of anna university.	44	46	10	0	0
9.	I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstration and student's participations.	70	30	0	0	0
10.	Syllabus contain necessary technical skills for the students to face the industry needs	49	27	24	0	0
11.	The electives offered are relevant to the specialization streams and to the technological advancements.	27	46	27	0	0
12.	The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (Experiential learning).	60	33	0	6	0
13.	Facilities are provided for teaching and to adopt current trends / research.	46	43	6	5	0

## CHART ANALYSIS:



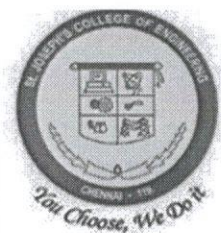
## FEEDBACK ANALYSIS:

The staff response to various aspects with regard to syllabus, prescribed books, relevance, content of the curriculum, student placement and employability were analysed. Based on their feedback, the following actions were carried out.

- Staff members highlighted the need for choice based credit system which will help the students to choose their preferred course based on their area of interest.
- Open Electives can be included in the curriculum so as to make students get in depth knowledge about inter disciplinary subjects
- Internship program are to be made compulsory for all students during summer vacation to get industrial exposure during their course period.

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**EXIT SURVEY**

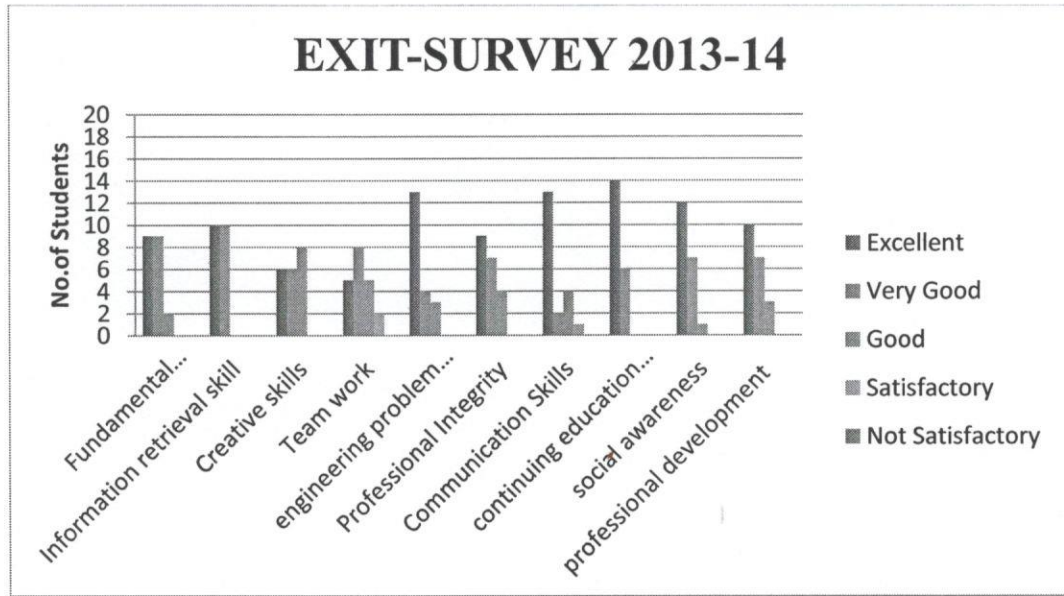
**ACADEMIC YEAR: 2013-14**

**SURVEY ANALYSIS:**

<b>PARAMETERS</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Not Satisfactory</b>
Fundamental engineering analysis skill	9	9	2	0	0
Information retrieval skill	10	10	0	0	0
Creative skills	6	6	8	0	0
Team work	5	8	5	2	0
engineering problem solving skills	13	4	3	0	0
Professional Integrity	9	7	4	0	0
Communication Skills	13	2	4	1	0
continuing education awareness	14	6	0	0	0
social awareness	12	7	1	0	0
professional development	10	7	3	0	0




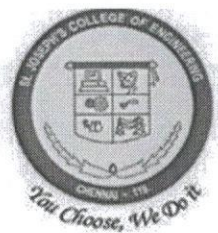
## CHART ANALYSIS:



## ANALYSIS REPORT

The fundamental engineering analysis and information retrieval skills of the students are enhanced through course curriculum which also holds a major part in improving students' creative skills. Placement training programs moulded the students to act as a good team player along with inculcating problem solving skills. A remarkable exposure to guest lectures and seminars improved the social awareness and overall professional development of students.

  
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**ALUMNI SURVEY**

**ACADEMIC YEAR 2013-2014**

**STRENGTH:**

1. Students are encouraged to participate in sports, cultural and co-curricular activities
2. Regular Guidance of teaching faculty.
3. Useful portal notes.
4. Students are instilled with exceptional self-discipline
5. Portions are completed by the staff members well in advance
6. Excellent Engineering Infrastructure
7. More number of placements

**WEAKNESS:**

1. Need more industry interaction
2. Mechanism for redressal of student grievances should be effective
3. Continues Assessment Test.
4. Additional and special classes are needed for slow learners

**FEEDBACK ANALYSIS:**

1. From the alumni feedback report, it is clearly evident that majority of the alumni are happy and proud about the quality of education provided and knowledge imparted by both faculty and the institution
2. Special Classes and Extra classes are arranged for students who have arrears
3. It has been decided to constitute a grievance redressed cell to address grievances of the students

**HOD/IT**

Head of the Department

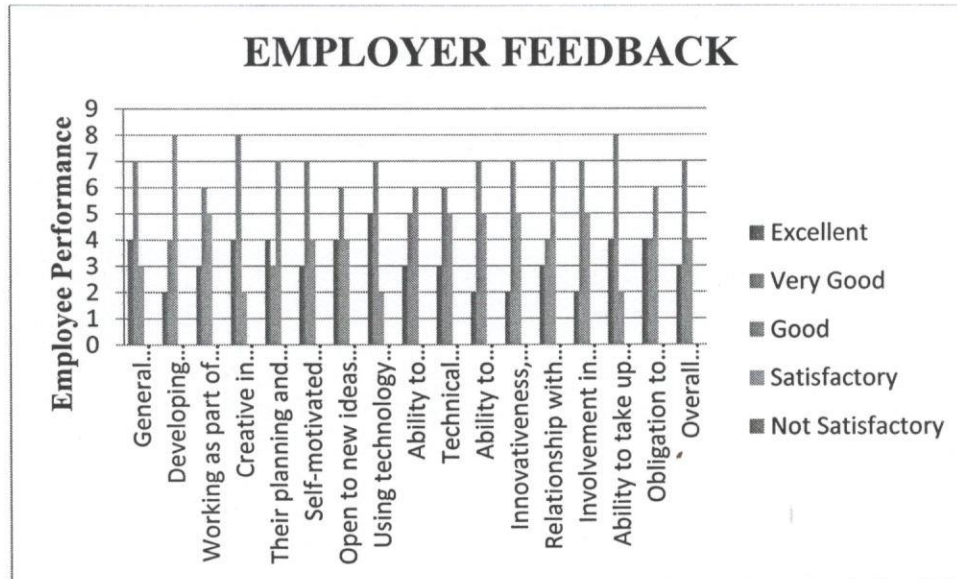


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**Department of Information Technology**

**EMPLOYER FEEDBACK**  
**ACADEMIC YEAR 2013-2014**


S.No.	Particulars	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY
1	General communication skills		5	4	0	0
2	Developing practical solutions to work place problems	1	1	7	0	0
3	Working as part of a team	2	3	5	0	0
4	Creative in response to workplace challenges	2	7		0	0
5	Their planning and organization skills	1	2	6	0	0
6	Self-motivated and taking on appropriate level of responsibility	2	4	3	0	0
7	Open to new ideas and learning new techniques	1	2	6	0	0
8	Using technology and workplace equipment	3	6	0	0	0
9	Ability to contribute to the goal of the organization	2	0	7	0	0
10	Technical knowledge/skill	1	1	7	0	0
11	Ability to manage/leadership qualities	1	1	7	0	0
12	Innovativeness, creativity	1	3	3	2	0
13	Relationship with seniors/peers/subordinates	1	1	7	0	0
14	Involvement in social activities	1	1	7	0	0
15	Ability to take up extra responsibility	1	7	1	0	0
16	Obligation to work beyond schedule if required	1	2	5	1	0
17	Overall satisfaction with St. Joseph's students and the curriculum	2	1	6	0	0

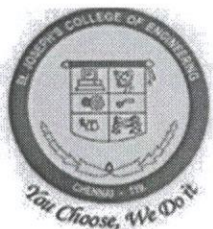
## CHART ANALYSIS:



### Feedback Report

- The students should be motivated to acquire knowledge about the latest technologies and apply the same in their projects
- Curriculum needs to be updated with industrial standards.
- Students can be given case studies of problems faced by the industry.
- Students should be able to extend and surpass recent technologies by adapting to newer technologies

  
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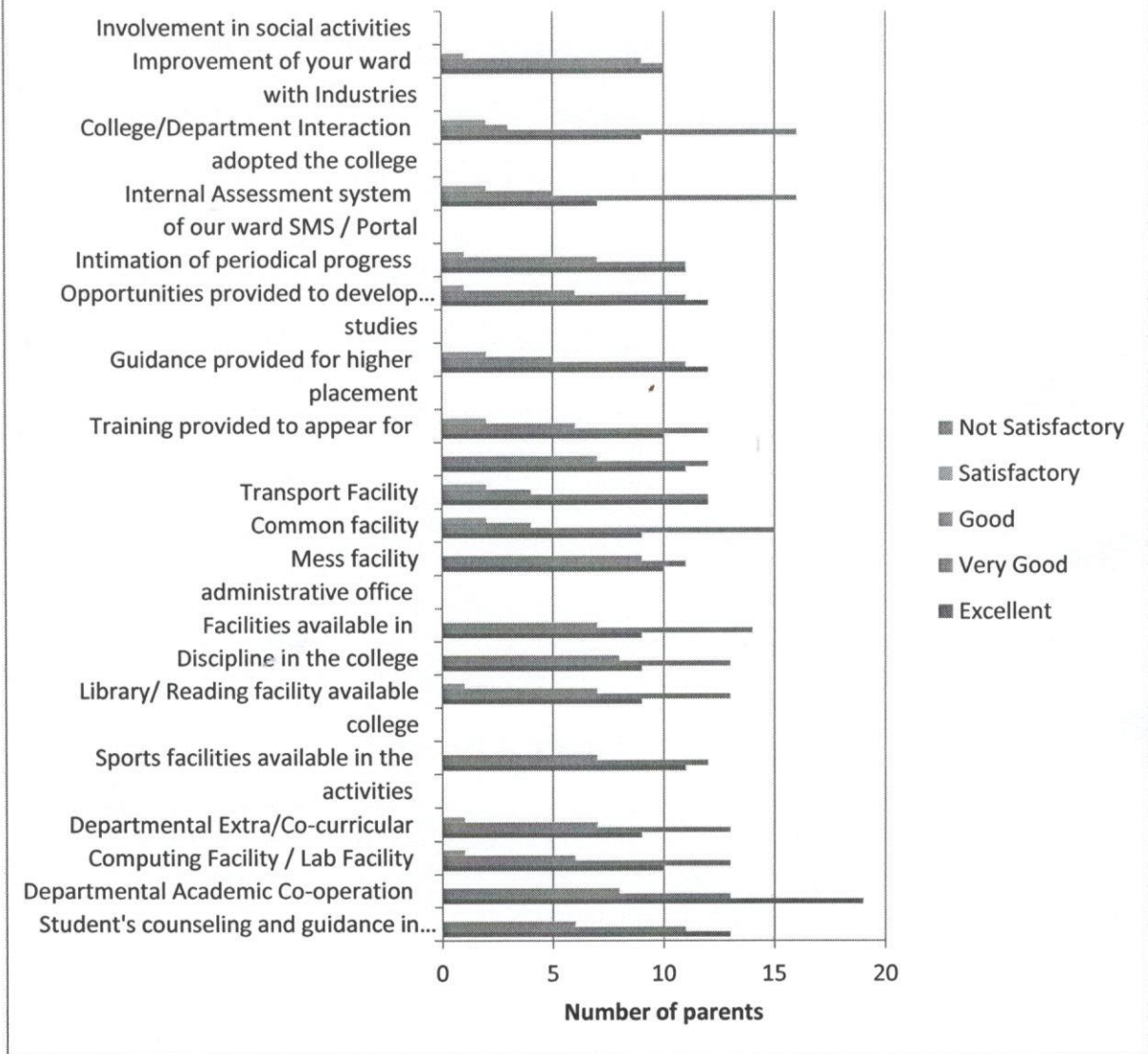
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**FEEDBACK ANALYSIS OF PARENTS**

**ACADEMIC YEAR: 2013-2014**

S. No	Particulars	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Student's counseling and guidance in college	13	11	6	0	0
2.	Departmental Academic Co-operation	19	13	8	0	0
3.	Computing Facility / Lab Facility	10	13	6	1	0
4.	Departmental Extra/Co-curricular activities	9	13	7	1	0
5.	Sports facilities available in the college	11	12	7	0	0
6.	Library/ Reading facility available	9	13	7	1	0
7.	Discipline in the college	9	13	8	0	0
8.	Facilities available in administrative office	9	14	7	0	0
9.	Mess facility	10	11	9	0	0
10.	Common facility	9	15	4	2	0
11.	Transport Facility	12	12	4	2	0
12.	Industrial exposure given by the department	11	12	7	0	0
13.	Training provided to appear for placement	10	12	6	2	0
14.	Guidance provided for higher studies	12	11	5	2	0
15.	Opportunities provided to develop leadership quality	12	11	6	1	0
16.	Intimation of periodical progress of our ward SMS / Portal	11	11	7	1	0
17.	Internal Assessment system adopted the college	7	16	5	2	0
18.	College/Department Interaction with Industries	9	16	3	2	0
19.	Improvement of your ward Involvement in social activities	10	10	9	1	0

## Parents Feedback:2013-2014



### Analysis Report:

- Special Guidance should be given to students who are planning for higher studies
- Implant training can be made mandatory in the curriculum in order to get good exposure about recent trends.
- Suggestions were given to extemporise common facilities.

*[Signature]*  
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**FEEDBACK RELATED TO INTITUTE SUGGESTED BY STAKEHOLDERS AND  
ACTION TAKEN**

**ACADEMIC YEAR: 2013-2014**

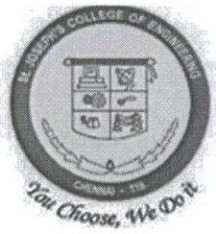
	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1.	Tutorial classes to be conducted in Mathematics and Problem Oriented Subjects.	Tutorial Classes are conducted in Mathematics and problem oriented subjects by the respective department staff members
2.	InFormal Discussions, Doubt clearing sessions, open ended discussions should be encouraged	Staff Mentors and subject experts are allotted by the department for each student to encourage them both psychologically and technically.
3.	Transparent mechanism for timely redressal of student grievances should be followed effectively.	Student Redressal Committee was set up to monitor the student grievances transparently and effectively.
4.	Institute should encourage start-ups and additional courses are needed for developing entrepreneurship and business strategy.	Students are provided with entrepreneurial awareness and development programs like Re-Innovate, E-Leader Workshops to guide them and carry out their social entrepreneurial projects on smaller scales in villages and towns

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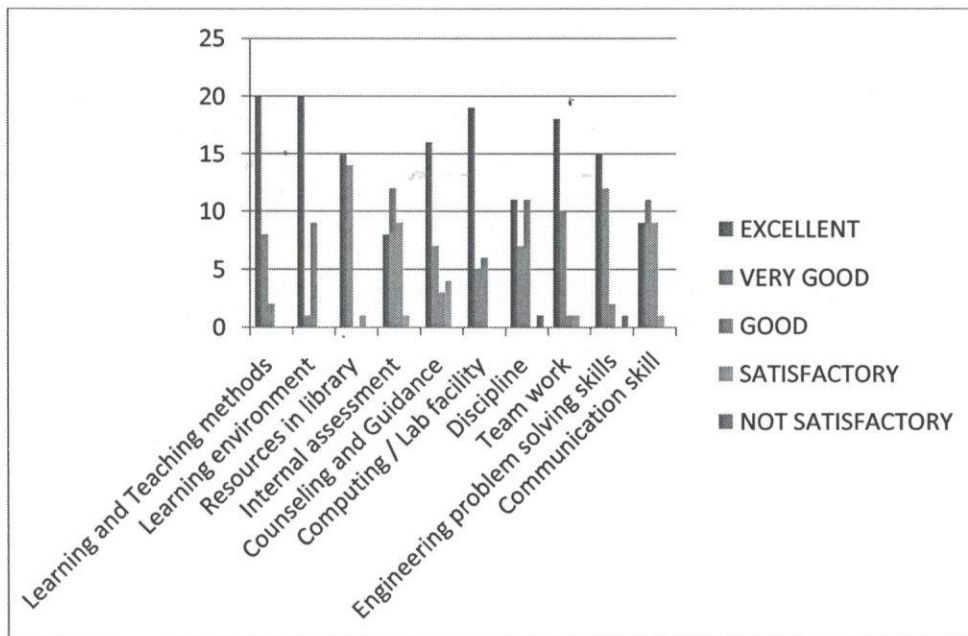
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**Department of Information Technology**

**INSTITUTION FEEDBACK**

**ACADEMIC YEAR: 2013-2014**

S. No	PARAMETERS	Excellent	Very good	Good	Satisfactory	Not satisfactory
1	Learning and Teaching methods	20	8	2	0	0
2	Learning environment	20	1	9	0	0
3	Resources in library	16	13	0	1	0
4	Internal assessment	9	11	9	1	0
5	Counseling and Guidance	16	7	3	4	0
6	Computing / Lab facility	20	5	5	0	0
7	Discipline	13	7	9	0	1
8	Team work	18	10	1	1	0
9	Engineering problem solving skills	16	11	2	0	1
10	Communication skill	10	9	10	1	0

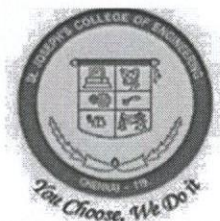
**CHART ANALYSIS:**



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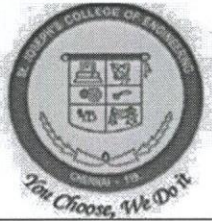
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Academic Year 2013-14 (odd Semester)  
Consolidated report of Students Feedback Analysis on Teaching Faculty  
II YEAR

Sub Code	Subject	Name of the Staff 'A' Sec	Feedback Percentage	Name of the Staff 'B' Sec	Feed back Percentage	Name of the Staff 'C' Sec	Feedback Percentage
MA2211	Transforms And Partial Differential Equations	Dr.S.Annadurai	93.89%	Dr.V.Vallinayagam	93.89%	Mr.G.Purushothaman	92.78%
CS2203	Object Oriented Programming	Mr.K.Suresh	93.61%	Mr.K.Suresh	93.61%	Mr.K.Suresh	92.78%
CS2202	Digital Principles And Systems Design	Mr.R.Siddharthan	94.17%	Mr.R.Siddharthan	92.78%	Ms.G.Brindha	93.61%
IT2201	Data Structures And Algorithms	Ms.P.Kalaivani	93.33%	Ms.P.Kalaivani	92.78%	Ms.P.Kalaivani	92.78%
IT2202	Principles Of Communication	Mr.M.V.Karthikeyan	93.33%	Mr.M.V.Karthikeyan	93.33%	Mr.P.Manimaran	93.06%
GE2021	Environmental Science And Engineering	Ms.P.Thilakavathy	2.78%	Ms.P.Thilakavathy	93.61%	Ms.P.Thilakavathy	92.78%

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Academic Year 2013-14 (odd Semester)  
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III YEAR

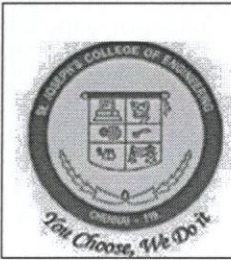
Sub Code	Subject	Name of the Staff 'A' Sec	Feedback Percentage	Name of the Staff 'B' Sec	Feed back Percentage	Name of the Staff 'C' Sec	Feedback Percentage
IT2301	Java Programming	Mr.S.Duraimurugan	93.33%	Mr.S.Duraimurugan	94.72%	Mr.S.Duraimurugan	94.17%
MG2452	Engineering Economics & Financial Accounting	Ms.Jeba Kiruba Roseline	93.89%	Dr.K.Jawahar Rani,Dr.G.Ramasundaram	93.89%	Dr.K.Jawahar Rani,Dr.G.Ramasundaram	93.61%
CS2304	System Software	Ms.S.Sumathi	93.33%	Ms.S.Sumathi	94.17%	Ms.A.Kanimozhi	93.61%
CS2302	Computer Networks	Ms.A.Tamilselvi	93.89%	Ms.A.Tamilselvi	93.89%	Ms.J.Dhivya	94.17%
EC2311	Digital Signal Processing	Ms.Ezhilarasi	93.89%	Ms.Ezhilarasi	93.33%	Ms.JebaJohanna Samuel	93.61%
IT2302	Information Theory and Coding	Ms.D.Logeshwari	94.17%	Ms.D.Logeshwari	94.17%	Ms.D.Logeshwari	93.06%

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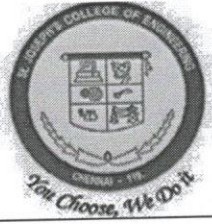
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**Academic Year 2013-14 (odd Semester)**  
**Consolidated report of Students Feedback Analysis on Teaching Faculty**  
**IV YEAR**

Sub Code	Subject	Name of the Staff 'A' Sec	Feedback Percentage	Name of the Staff 'B' Sec	Feed back Percentage	Name of the Staff 'C' Sec	Feedback Percentage
IT2401	Service oriented Architecture	Ms.J.Dhivya	93.33%	Ms.T.YaminiJayalaksh mi	94.1%	Ms.T.YaminiJayalakshmi	94.717%
IT2402	Mobile Communication	Ms.K.Priyadharshini	93.89%	Ms.K.Priyadharshini	93.89%	Mr.G.Manikandan	93.61%
CS2401	Computer Graphics	Mr.C.J.Raman	93.33%	Mr.C.J.Raman	94.17%	Mr.C.J.Raman	93.61%
IT2403	Software Project Management	Ms.S.Anitha	94.1%	Ms.S.Anitha	94.91%	Ms.S.Anitha	93.89%
IT2031	E-Commerce	Ms.G.Lathaselvi	93.89%	Ms.V.Muthulakshmi	92.33%	Mr.M.K.Kirubakaran	93.61%
IT2042	Information Security	Mr.L.Javid Ali	94.17%	Mr.L.Javid Ali	94.17%	Mr.L.Javid Ali	93.06%

  
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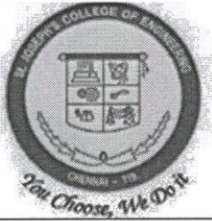
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CS2202	Digital Principles And Systems Design	Mr.R.Siddharthan	94.17%	Mr.R.Siddharthan	92.78%	Ms.G.Brindha	93.61%
IT2201	Data Structures And Algorithms	Ms.P.Kalaivani	93.33%	Ms.P.Kalaivani	92.78%	Ms.P.Kalaivani	92.78%
IT2202	Principles Of Communication	Mr.M.V.Karthikeyan	93.33%	Mr.M.V.Karthikeyan	93.33%	Mr.P.Manimaran	93.06%
GE2021	Environmental Science And Engineering	Ms.P.Thilakavathy	2.78%	Ms.P.Thilakavathy	93.61%	Ms.P.Thilakavathy	92.78%

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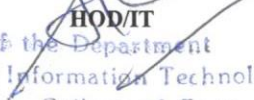
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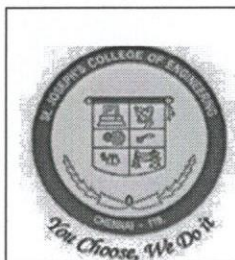
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Department of Information Technology

Academic Year 2013-14 (odd Semester)  
Consolidated report of Students Feedback Analysis on Teaching Faculty  
III YEAR

Sub Code	Subject	Name of the Staff 'A' Sec	Feedback Percentage	Name of the Staff 'B' Sec	Feed back Percentage	Name of the Staff 'C' Sec	Feedback Percentage
IT2301	Java Programming	Mr.S.Duraimurugan	93.33%	Mr.S.Duraimurugan	94.72%	Mr.S.Duraimurugan	94.17%
MG2452	Engineering Economics & Financial Accounting	Ms.Jeba Kiruba Roseline	93.89%	Dr.K.Jawahar Rani,Dr.G.Ramasundaram	93.89%	Dr.K.Jawahar Rani,Dr.G.Ramasundaram	93.61%
CS2304	System Software	Ms.S.Sumathi	93.33%	Ms.S.Sumathi	94.17%	Ms.A.Kanimozhi	93.61%
CS2302	Computer Networks	Ms.A.Tamilselvi	93.89%	Ms.A.Tamilselvi	93.89%	Ms.J.Dhivya	94.17%
EC2311	Digital Signal Processing	Ms.Ezhilarasi	93.89%	Ms.Ezhilarasi	93.33%	Ms.JebaJohanna Samuel	93.61%
IT2302	Information Theory and Coding	Ms.D.Logeshwari	94.17%	Ms.D.Logeshwari	94.17%	Ms.D.Logeshwari	93.06%

  
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St. Joseph's College of Engineering  
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Department of Information Technology

Academic Year 2013-14 (odd Semester)  
Consolidated report of Students Feedback Analysis on Teaching Faculty  
IV YEAR

Sub Code	Subject	Name of the Staff 'A' Sec	Feedback Percentage	Name of the Staff 'B' Sec	Feed back Percentage	Name of the Staff 'C' Sec	Feedback Percentage
IT2401	Service oriented Architecture	Ms.J.Dhivya	93.33%	Ms.T.YaminiJayalaksh mi	94.1%	Ms.T.YaminiJayalakshmi	94.717%
IT2402	Mobile Communication	Ms.K.Priyadharshini	93.89%	Ms.K.Priyadharshini	93.89%	Mr.G.Manikandan	93.61%
CS2401	Computer Graphics	Mr.C.J.Raman	93.33%	Mr.C.J.Raman	94.17%	Mr.C.J.Raman	93.61%
IT2403	Software Project Management	Ms.S.Anitha	94.1%	Ms.S.Anitha	94.91%	Ms.S.Anitha	93.89%
IT2031	E-Commerce	Ms.G.Lathaselvi	93.89%	Ms.V.Muthulakshmi	92.33%	Mr.M.K.Kirubakaran	93.61%
IT2042	Information Security	Mr.L.Javid Ali	94.17%	Mr.L.Javid Ali	94.17%	Mr.L.Javid Ali	93.06%

  
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